

Grade 8 Exam Scope

Students should be able to:

- Use taught vocabulary about school, infographics, careers, personality and physical traits, timeline, obituaries, graphs and charts, as well as stereotypes and identity in context.
- Understand and use classroom and conversational English phrases correctly.
- Know how to write and use nouns, verbs, adjectives, prepositions and conjunctions in complete sentences.
- Be able to identify and correct simple errors and edit (spelling, vocabulary, word form, punctuation) in sentences.
- Know how to form and use simple and continuous present and past tense sentences.
- Use regular and irregular past tense verbs correctly in sentences.
- Use *should*, *must* and *have to* / *shouldn't*, *mustn't*, *haven't* correctly.
- Use *either*, *neither of*, *all*, *as well as*, *none of* and *both* correctly to compare and contrast.
- Use *let*, *make*, *have*, *help* correctly.
- Answer questions on reading comprehension texts.
- Make inferences, text-to-world and text-to-self connections.
- Be able to compare and contrast effectively.
- Be able to complete a power flower, KWL Chart or Venn Diagram.
- Be able to read and interpret infographics, such as bar graphs, pie charts or brochures.
- Think critically and creatively to answer questions and write about your own life in relation to others and write it in full sentences, and logical paragraphs.
- Write in complete paragraphs with topic and concluding sentences, and by adding details and examples to illustrate opinions.
- Write by using the correct rules of English grammar.