

Grade 9 Exam Scope

Students should be able to:

- Understand and use correctly words related to different forms of art, time, talents and stories.
- Know how to write and use nouns, verbs, adjectives, conjunctions, prepositions, and pronouns in complete sentences.
- Know how to form and use simple and complex sentences using appropriate conjunctions.
- Know how to write a summary using their own words to paraphrase.
- Use regular and irregular verbs correctly in sentences, and know how to change verb tense to form simple past, past continuous, and past perfect tense sentences.
- Use “use X to V and “X is used for V-ing” and “get used to V-ing.
- Use adjective -ing and adjective -ed correctly in context.
- Recognize and use relative pronouns (who, which, that, whose).
- Use modal verbs correctly in sentences (could, should, would, must, cannot have/be).
- Know common homonyms and homophones, and be able to choose the correct spelling of a homophone.
- Know how to use reflexive pronouns (myself, himself, herself, ourselves, themselves) correctly.
- Recognize some keywords to indicate which verb tense to use.
- Express an opinion using a noun clause (I think that, I believe that, My opinion is that)
- Use sense verbs in the stative and dynamic form (That smells delicious, that looks like a tree, he is tasting the food to check the salt).
- Recognize and use idioms and similes that use “as ___ as ___”.
- Recognize and use metaphors in poetry.
- Recognize and use rhyme in poetry.
- Use taught vocabulary about various art forms.
- Understand and use classroom and conversational English phrases correctly.
- Write by using the correct rules of English grammar.
- Answer questions on reading comprehension texts and poems.
- Interpret, infer and draw conclusions based on visual or written information.
- Make text-to-self connections and give reasoning.
- Think creatively about a given image and use the writing process to develop a well connected and descriptive story.