

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Sept. 9th, 2024 - Sept. 20th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Mr. Morgan assesses the speaking level of his students in Halifax class.



Ms. Jensen leads her students in setting expectations and routines in Fredericton class.

Homework

Please remember to sign the homework books.

Homework this week included:

Wednesday: To begin reading a novel, finding two words they do not recognize, and making a text-to-self connection. The students were also given a personal dictionary to keep track of the new vocabulary they find while reading.

Please note the homework follows the same pattern each week. The students are expected to read a novel gradually. They must find two words they do not know, the Chinese translation for these words, and make a text-to-self connection on the sheet provided in their

家庭作業

家長們需在學生完成作業後，在「作業筆記本」上簽名確認。

本週作業包括：

週三：開始閱讀一本小說，找到兩個他們不認識的單詞，並與自己進行文本聯繫。學生們還收到了一本個人字典，用來記錄他們在閱讀過程中找到的新詞彙。

請注意，作業每週遵循相同的模式。學生們需要逐步閱讀小說。他們必須找到兩個不熟悉的單詞，查找這些單詞的中文翻譯，並在作業本提供的紙張上進行文本聯繫。此外，他們還必須將這

homework notebooks. Additionally, they must add these two words into the “Personal Dictionary” sheet in their notebooks.

This Past Week

The students spent the past week getting to know their new teacher and their classmates. We began the school year with diagnostic assessments to determine the level of the students in all language strands: oral communication, reading, and writing. Additionally, the students were introduced to their classroom rules, procedures, and expectations. It was a pleasure getting to meet the students and everyone is very excited for the year ahead.

This Week

This week the students will continue to practise and understand the classroom rules, procedures, and expectations for the year. They will also begin preparing and presenting the 5 “W’s” (who, what, when, where, and why) and 1 “H” (how). The ninth graders will be taught to identify these in texts and use these terms on their own in preparation for the final term project. We will also begin work on our Word Wall to build vocabulary. Students created and presented the class rules and expectations they created.

Speaking:

1.2 demonstrate understanding of more complex spoken English in a variety of interactive classroom settings (e.g. participate in an academic debate; summarize a small-group discussion; prepare and present a skit.)

Reading:

B3 Vocabulary Development

3.1 use a variety of strategies to enrich vocabulary (e.g. word lists and webs, visualization, rehearsal

兩個單詞添加到作業本中的“個人字典”頁面。

過去一週

學生們在過去的一週中了解他們的新老師和同學。我們以診斷評估開始了學年，以確定學生在口語交流、閱讀和寫作等語言方面的水平。此外，學生們也了解了課堂規則、程序和期望。與學生見面是一種愉快的經歷，每個人都對即將到來的一年充滿期待。

本週

本週，學生們將繼續練習和理解課堂規則、程序和年內期望。他們還將開始準備和展示 5 個 “W”（誰、什麼、何時、哪裡、為什麼）和 1 個 “H”（如何）。九年級學生將學會在文本中識別這些要素，並在為期末項目做準備時自行使用這些術語。我們將開始建立我們的單字牆，以擴充詞彙量。學生們創建並展示了他們制定的班級規則和期望。

口語交流 (Speaking):

1.2 在各種互動課堂環境中展示對更複雜英語的理解（例如：參與學術辯論；總結小組討論；準備和展示小品）。

閱讀 (Reading):

B3 詞彙發展

3.1 使用多種策略來豐富詞彙（例如：詞彙列表和網絡、可視化、排練技巧）。

<p>techniques)</p> <p>Writing:</p> <p>C4: Writing Process</p> <p>4.1 use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing</p> <p>Learning Skills: collaboration, independent work, responsibility.</p>	<p>寫作 (Writing):</p> <p>C4: 寫作過程</p> <p>4.1 使用頭腦風暴策略來生成詞彙和想法，並組織寫作想法。</p> <p>學習技能：合作，獨立工作，責任感。</p>
<p style="text-align: center;">Grammar 文法</p> <p>text-to-self connections 文本與自我反思 simple present tense 簡單現在式 simple past tense 過去簡單式</p> <p style="text-align: center;">writing/reading strategy 寫作/閱讀策略</p> <p>5 “W”’s and 1 “H” 5W 與 1H</p> <p style="text-align: center;">Vocabulary 單字</p> <p>Routine 常規 Rule 規則 Expectation 期望 Success 成功 critical 嚴謹的 select 選擇 news 新聞 article 文章 feature 特點</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Monday, September 17th- Mid-Autumn Festival (no class) Tuesday, September 18th - Grade 8 Field Trip Thursday, October 10th- Taiwan National Day (no class) Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams</p> <p>9月17日(一)-中秋節放假 9月18日(二)-八年級校外教學 10月10日(四)-國慶日放假 10月15-16日(三-四)-第一次段考</p> <p style="text-align: center;">有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>