

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Sept. 23rd, 2024 - Sept. 27th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Left image: Mr. Morgan assists his students with learning vocabulary in Halifax class.

左圖：在 Halifax 班的課堂上，Mr. Morgan 老師協助班上學生使用字典查詢生字。



Right image: Ms. Jensen assists her students in using iPads to prepare for a presentation in Fredericton class.

右圖：在 Fredericton 班的課堂上，Ms. Jensen 協助學生藉由平板製作簡報。

Homework

Please remember to sign the homework books.

Homework this week included:

Wednesday: To begin reading a novel, finding two words they do not recognize, and making a text-to-self connection. The students were also given a personal dictionary to keep track of the new vocabulary they find while reading.

Please note the homework follows the same pattern each week. The students are expected to read a novel gradually. They must find two words they do not know, the Chinese translation for these

家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業包括：

星期三：開始閱讀一本小說，找出兩個不認識的詞，並做出文本與自我的連結。老師也給學生們一本個人字典，用來記錄他們在閱讀時找到的新詞彙。

請注意，家庭作業每週遵循相同的模式。學生應逐漸閱讀小說，每次找出兩個不熟悉的詞，並在作業本上提供這些詞的中文翻譯，以及與自身經驗的連結。此外，他們必須將這兩個詞填入作業

words, and make a text-to-self connection on the sheet provided in their homework notebooks. Additionally, they must add these two words into the “Personal Dictionary” sheet in their notebooks.

This Week

This week the students will continue to practise and identify the skills they have been learning. This week the students will continue to practise identifying and applying a number of skills in reading and writing. They will continue using and identifying the 5 “W’s” (who, what, when, where, and why) and 1 “H” (how). Identifying the main idea and supporting details in news articles will become the new focus for this week, in addition to identifying text features. This will be done using news articles and other factual texts to give the students real-life practice. A variety of group work, including speaking presentations about text features, and assessments will be used to practice these skills and prepare the students for their culminating task in a few weeks time.

Speaking:

1.2 demonstrate understanding of more complex spoken English in a variety of interactive classroom settings (e.g. participate in an academic debate; summarize a small-group discussion; prepare and present a skit.)

Reading:

B3 Vocabulary Development

3.1 use a variety of strategies to enrich vocabulary (e.g. word lists and webs, visualization, rehearsal techniques)

本中的「個人字典」頁面。

本週內容

本週，學生將繼續練習和識別他們所學的技能。本週專注於辨識和應用閱讀與寫作中的各種技能。學生將繼續使用並識別五個「W」（誰、什麼時候、什麼、在哪裡、為什麼）以及一個「H」（如何）。在新聞文章中識別主要觀點和支持細節將成為本週的重點，並且學生還會學習辨識文本特徵。這透過新聞文章和其他實際的文本來進行，以幫助學生進行實際練習。學生將進行各種小組活動，包括有關文本特徵的口語報告和評估，為幾週後的單元總結作業做好準備。

口語：

1.2 在各種互動性課堂環境中，展示對更複雜英語的理解（如：參加學術辯論；總結小組討論；準備並演示短劇。）

閱讀：

B3 詞彙發展

3.1 使用各種策略來豐富詞彙（如：詞彙表和詞網、視覺化、複習技巧）

<p><u>Writing:</u></p> <p>C4: Writing Process</p> <p>4.1 use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility.</p>	<p>寫作：</p> <p>C4 寫作過程</p> <p>4.1 使用預寫策略來生成詞彙和想法，並組織寫作思路</p> <p>學習技能： 協作、獨立工作、責任感</p>
<p style="text-align: center;">Grammar 文法</p> <p>simple present tense 簡單現在式 simple past tense 過去簡單式</p> <p style="text-align: center;">writing/reading strategy 閱讀與寫作策略</p> <p>text-to-self connections 文本與自身連結 5 “W”’s and 1 “H” 5W 與 1H</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Thursday, October 10th- Taiwan National Day (no class)</p> <p>Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams</p> <p>Saturday, October 26th - Parent-Teacher Interviews</p> <p>10月10日(四)-國慶日放假 10月15(三)-16(四)-第一次段考 10月26日(六)-親師晤談</p>
<p style="text-align: center;">Vocabulary 單字</p> <p>routine 常規 rule 規則 expectation 期望 success 成功 critical 嚴謹的/關鍵的 select 選擇 news 新聞 article 文章 feature 特點</p>	<p style="text-align: center;">Tutorial 課後延伸學習</p> <p>Tuesday, October 29th 10月29日星期二 5:00 - 5:50 下午 5:00-5:50 ESL Classroom 地點：雙語教室 Focus: Speaking 課程重點：口說</p> <p>7F Halifax (671 教室): Abbie, Polly, Tiffany, Cara, Candy, Minnie</p> <p>7F Fredericton (672 教室): Angie, Rosy, Joanne, Iris, Angel, Dora</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上留下訊息，中英文皆可以，我們會儘快回覆。</p>