

命題老師: Mr. Epp, Ms. Graham

**Grade 7 Year 7 BIS English Second Language**  
**Sectional Exam Term 5, Semester 2, 2024-2025**

## **Exam Scope**

### **Students will be marked on:**

- Read a text about mental health and answer questions about it.
- Give examples from the text or life to support their answers.
- Describe components of well-being seen in the text.
- Make personal connections to the mental health challenges.
- Identify context clues (IDEAS) and keywords being used in texts.
- Create a brace map to organize their ideas.
- Use relevant unit vocabulary to support their writing.
- Appropriately use modal verbs to support how to give suggestions.
- Write a letter to a friend suggesting advice to improve their mental health.

### **Students should be able to:**

- Answer comprehension questions about a text.
- Identify which IDEAS context clue is being used in texts.
- Identify keywords that connect to the IDEAS context clues.
- State the words/phrases that show the IDEAS context clues.
- Create an organized brace map.
- Explain physical and emotional effects of a mental health problem.
- Give appropriate advice with modal verbs.
- Write in the 2nd person point of view.
- Use unit vocabulary words correctly and effectively.
- Use proper spelling, punctuation, and grammar that has been taught in class.